

Accessibility Plan



Date approved by the Governing Body	14/6/2022
Review Date	Before 14/6/2025, but will need reviewing when we have access to the whole school building
Signed (Chair of the Governing Board)	
Signed (Headteacher)	

Introduction

The purpose of this plan is to show how Ysgol Llan-y-pwll intends to ensure the accessibility of our school for all pupils.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day- to -day activities. (Equalities Act 2010).

Legal background

From September 2010, the Equality Act 2010 outlawed discrimination by schools and Local Authorities against either current or prospective disabled pupils in their access to education. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

The Governors of Ysgol Llan-y-pwll aim, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:

- Increase access to the curriculum, incorporating after school and out of school activities and including educational visits
- Improve access to the physical environment of the school
- Improve the delivery of written information to pupils, staff, parents, and visitors with disabilities

Ysgol Llan-y-pwll aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils.

The school will communicate with parents, carers and other stakeholders to look at ways to improve accessibility through data collection, questionnaires and parental/carers discussions.

Health & Safety Governors will carry out an annual health and safety walk around the whole of the school - internally and externally to identify areas of concern. As a school we buy back into the authority's repair and maintenance service level agreement – in order to report/ address emergency repairs/ work.

We also access the support of the local authority health & safety team – where necessary. Any issues will be reported to the headteacher.

The head teacher and school office staff will then report concerns to the facilities management team.

Contextual Information

The school is a one storey building. The building will be renovated, and building work will start during over the Summer. From September 2022, only one building will be used to accommodate the staff and pupils. Consideration has taken place on accessibility for pupils and staff. Wheelchair access is available in the room that is being used, and will also be available to the main building when it is completed. There is accessible parking on site. All areas of the school grounds are accessible to wheelchair users.

Reporting and Monitoring

The school prospectus and the Annual Report to parents/carers will also make reference to this Accessibility Plan.

The school will work in partnership with the Local Authority in developing and implementing this plan and will adopt in principle the Local Authority Accessibility Strategy.

This plan will be monitored through the Health & Safety Committee of the Governing Body.

Targets	Strategies	Success Criteria	Timeframe
To regularly discuss this plan at Governing Body meetings and the Health & Safety Committee.	Clerk to add agenda item for Governing Body Meetings. Agenda item for Health & Safety Committee Meetings.	<ul style="list-style-type: none"> • Legislative compliance. • An up to date Accessibility Plan which is regularly reviewed 	Termly during building work, then annually
To improve staff awareness of accessibility issues.	Review staff professional learning needs. Provide training for members of school community as appropriate	<ul style="list-style-type: none"> • All staff aware of the needs of pupils and stakeholders. • An inclusive and compassionate school that is open and accessible to all. 	Annually
To ensure recognition of the Accessibility Plan in any relevant school policies or documentation.	Review school policies and documentation as per the policy review cycle. Make any amendments to raise the profile of the Accessibility Plan within these documents.	<ul style="list-style-type: none"> • Legislative compliance. • An up to date Accessibility Plan which is regularly reviewed. 	On-going as per policy cycle
To ensure that all areas of the school buildings and grounds are accessible for all pupils and adults.	Audit of accessibility of areas of school buildings and part of the grounds that will be used by HT/ Reeds Builders/ Council/ H & S Governors	Safe school site which is accessible	Prior to opening to pupils on September 5 th and at significant points during building work, then
To ensure that the playing surfaces around are safe	Check of the surfaces that will be in use	• A safer playing surface	July 2022
To ensure that all pupils are able to access all out-	Regularly review out-of-school provision to ensure compliance	• Legal compliance.	Annually

<p>ofschool activities eg. clubs, educational visits etc.</p>	<p>with legislation and accessibility requirements.</p>	<ul style="list-style-type: none"> • An accessible out of school offering. 	
<p>Ensure that all fire escape routes are suitable for all.</p>	<p>Request advice from the Local Authority to ensure continued compliance.</p>	<p>Safe access and exit points for all.</p>	<p>July 2022 and at relevant points when we move into the new building</p>
<p>To ensure that all staff are aware of, and able to use, ALN resources effectively. INSET from the ALNCo and Local Authority as required.</p>	<p>Seek any relevant and new resources as required. Access professional learning relating to the Equalities Act</p>	<ul style="list-style-type: none"> • Barriers to learning will be reduced or removed enabling pupils to achieve their full potential 	<p>October 2022</p>
<p>To ensure that all parents/carers and other members of school community can access information. Written information will be provided in alternative formats as necessary.</p>	<p>Accessible and easy to read school website.</p> <ul style="list-style-type: none"> • Written information will be provided in alternative formats as necessary. 	<p>Website accessible to all stakeholders.</p>	<p>July 2022</p>